

**COURSE STRUCTURE: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> BATCH OF MSW STUDENTS)**

**TYPES OF DEGREES**

Code	Level	Duration	S-I	S-II	S-III (T)	S-III (R)	S-IV (T)	S-IV (R)	Remark
MSW-1	PG	2 Years	Yes	Yes	Yes	No	No	Yes	CW in S-III & R in S-IV
MSW-2	PG	1 Year	No	No	Yes	No	No	Yes	CW in S-III & R in S-IV
MSW-3	PG	2 Years	Yes	Yes	No	Yes	No	Yes	Only R in S-III & S-IV
MSW-4	PG	2 Years	Yes	Yes	Yes	No	Yes	No	Only CW in S-III & S-IV
MSW-5	PG	1 Year	No	No	No	Yes	No	Yes	Only R in S-III & S-IV
MSW-6	PG	1 Year	No	No	Yes	No	Yes	No	Only CW in S-III & S-IV
<b>S = Semester // CW = Course Work // R = Research</b>									

- FOR 2-YEAR PG STUDENTS [COURSE WORK IN SEMESTER III AND RESEARCH IN SEMESTER IV]
- FOR 1-YEAR PG STUDENTS WHO HAVE COMPLETED 4-YEAR UG PROGRAMME WITH BSW (MAJOR) OR B.A. SOCIAL WORK (MAJOR) [COURSE WORK IN SEMESTER III & RESEARCH IN SEMESTER IV]
- FOR 2-YEAR PG STUDENTS [ONLY RESEARCH IN SEMESTERS III & IV]
- FOR 2-YEAR PG STUDENTS [ONLY COURSE WORK IN SEMESTERS III & IV]
- FOR 1-YEAR PG STUDENTS WHO HAVE COMPLETED 4-YEAR UG PROGRAMME WITH BSW (MAJOR) OR B.A. SOCIAL WORK (MAJOR) [ONLY RESEARCH IN SEMESTERS III & IV]
- FOR 1-YEAR PG STUDENTS WHO HAVE COMPLETED 4-YEAR UG PROGRAMME WITH BSW (MAJOR) OR B.A. SOCIAL WORK (MAJOR) [ONLY COURSE WORK IN SEMESTERS III & IV]

*H. Lakshmi Devi*

**(Chairman, BoS)**

**COURSE STRUCTURE: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> BATCH OF MSW STUDENTS)**

**LIST OF COURSE CODES AND COURSE TITLES**

<b>Course Code</b>	<b>Course Title</b>
SW-201	History, Philosophy and Areas of Social Work Practice
SW-202	Social Casework
SW-203	Social Group Work
SW-204	Community Organisation and Social Action
SW-205	Introduction Tribal Communities
SW-206	Social Welfare Administration
SW-207	Social Work Research
SW-208	Social Policy, Social Planning and Social Legislations
SW-209	Social Work and Sustainable Development
SW-210	Social Entrepreneurship
SW-211	Social Work Practice with Tribal Communities
SW-212	Indian Knowledge Systems and Social Work
SW-213	Development Communication in Social Work
SW-214	Academic Writing
SW-231	Fieldwork-I
SW-232	Fieldwork-II
SW-233	Fieldwork-III
SW-234	Fieldwork-IV
SW-235	Block Placement
SW-251	Term Paper
SW-252	Paper Presentation in National Seminar-I
SW-253	Dissertation and Viva voce
SW-254	Paper Presentation in National Seminar-II
SW-255	Paper Publication in Peer Reviewed Journal-I
SW-256	Paper Publication in Peer Reviewed Journal-II
SW-261	Social Work Practice with Families
SW-262	Social Work Practice with Women
SW-263	Social Work Practice with Children
SW-264	Social Work Practice with Youth
SW-265	Geriatric Social Work
SW-266	Rural and Urban Community Development
SW-267	Human Resource Management and Industrial Relations
SW-268	Medical Social Work
SW-269	Mental Health and Counselling
SW-270	Corporate Social Responsibility
SW-271	Disaster Management
SW-272	Social Work Practice in the Area of Environment
SW-273	School Social Work
SW-274	Social Work Practice with Persons with Disability

*H. S. Datta Das*

**(Chairman, BoS)**

**COURSE STRUCTURE: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> BATCH OF MSW STUDENTS)**

**FOR 2-YEAR PG STUDENTS**

**[COURSE WORK IN SEMESTER III AND RESEARCH IN SEMESTER IV]**

Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
<b>Semester I</b>								
SW-201	History, Philosophy and Areas of Social Work Practice	40	60	100	3	1	0	4
SW-202	Social Casework	40	60	100	3	1	0	4
SW-203	Social Group Work	40	60	100	3	1	0	4
SW-204	Community Organisation and Social Action	40	60	100	3	1	0	4
SW-205	Introduction to Tribal Communities	40	60	100	3	1	0	4
SW-231	Fieldwork-I	40	60	100	0	2	10	4
--	Skill Labs on Social Casework, Social Group Work, Community Organisation, and Yoga for Social Work	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester II</b>								
SW-206	Social Welfare Administration	40	60	100	3	1	0	4
SW-207	Social Work Research	40	60	100	3	1	0	4
SW-208	Social Policy, Social Planning and Social Legislations	40	60	100	3	1	0	4
SW-209	Social Work and Sustainable Development	40	60	100	3	1	0	4
SW-210	Social Entrepreneurship	40	60	100	3	1	0	4
SW-232	Fieldwork-II	40	60	100	0	2	10	4
--	Skill Labs on Office Management, Research Tool Formulation, Participatory Planning, and Fund Raising	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester III</b>								
SW-211	Social Work Practice with Tribal Communities	40	60	100	3	1	0	4
SW-212	Indian Knowledge Systems and Social Work	40	60	100	3	1	0	4
SW-213	Development Communication in Social Work	40	60	100	3	1	0	4
--	Department Specific Elective – I (DSE – I)	40	60	100	3	1	0	4
--	Department Specific Elective – II (DSE – II)	40	60	100	3	1	0	4
<p><i>Student will be required to opt for two Department Specific Elective (DSE) courses from the list of DSE courses to be offered by the Department in that Academic Session.</i></p> <p><i>The Department will offer the DSE courses as per the availability of faculty member and their specialisation. The complete list of DSE courses approved by the Board of Studies is as follows:</i></p>								
SW-261	Social Work Practice with Families							
SW-262	Social Work Practice with Women							
SW-263	Social Work Practice with Children							
SW-264	Social Work Practice with Youth							
SW-265	Geriatric Social Work							
SW-266	Rural and Urban Community Development							
SW-267	Human Resource Management and Industrial Relations							
SW-268	Medical Social Work							
SW-269	Mental Health and Counselling							
SW-270	Corporate Social Responsibility							
SW-271	Disaster Management							
SW-272	Social Work Practice in the Area of Environment							
SW-273	School Social Work							
SW-274	Social Work Practice with Persons with Disability							
SW-233	Fieldwork-III <sup>1</sup>	40	60	100	0	2	10	4
--	Skill Labs on Project Formulation, Research Proposal Writing, Academic Writing, and Communication Strategy	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester IV</b>								
SW-251	Term Paper <sup>2</sup>	--	--	100	3	1	0	4
SW-252	Paper Presentation in National Seminar-I	--	--	100	3	1	0	4

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Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
SW-253	Dissertation and Viva voce	80	120	200	0	0	8	8
SW-234	Fieldwork-IV <sup>3</sup>	40	60	100	0	2	10	4
SW-235	Block Placement <sup>4</sup>	40	60	100	0	2	10	4
--	Skill Lab on Quantitative Data Analysis, Qualitative Data Analysis, Human Resource Management, and Paper Presentation	-	-	-	-	4	-	0

**TOTAL CREDITS      24**

*1 & 3: Fieldwork-III & IV will be related to the topic of dissertation and the student will be required to design and implement a social work intervention related to the research problem*

*2: Term Paper will be a review of secondary literature on the selected topic of dissertation*

*4: The student will be required to complete the Block Placement after the End Semester Examinations of Semester II and before the commencement of the End Semester Examinations of Semester IV.*

*H. Lakshmi Das*

**(Chairman, BoS)**

**COURSE STRUCTURE: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> BATCH OF MSW STUDENTS)**

**FOR 1-YEAR PG STUDENTS WHO HAVE COMPLETED 4-YEAR UG  
PROGRAMME WITH BSW (MAJOR) OR B.A. SOCIAL WORK (MAJOR)**

**[COURSEWORK AND RESEARCH IN SEMESTERS III & IV]**

Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
<b>Semester III</b>								
SW-211	Social Work Practice with Tribal Communities	40	60	100	3	1	0	4
SW-212	Indian Knowledge Systems and Social Work	40	60	100	3	1	0	4
SW-213	Development Communication in Social Work	40	60	100	3	1	0	4
--	Department Specific Elective – I (DSE – I)	40	60	100	3	1	0	4
--	Department Specific Elective – II (DSE – II)	40	60	100	3	1	0	4
	<i>Student will be required to opt for two Department Specific Elective (DSE) courses from the list of DSE courses to be offered by the Department in that Academic Session. The Department will offer the DSE courses as per the availability of faculty member and their specialisation. The complete list of DSE courses approved by the Board of Studies is as follows:</i>							
SW-261	Social Work Practice with Families							
SW-262	Social Work Practice with Women							
SW-263	Social Work Practice with Children							
SW-264	Social Work Practice with Youth							
SW-265	Geriatric Social Work							
SW-266	Rural and Urban Community Development							
SW-267	Human Resource Management and Industrial Relations							
SW-268	Medical Social Work							
SW-269	Mental Health and Counselling							
SW-270	Corporate Social Responsibility							
SW-271	Disaster Management							
SW-272	Social Work Practice in the Area of Environment							
SW-273	School Social Work							
SW-274	Social Work Practice with Persons with Disability							
SW-233	Fieldwork-III <sup>1</sup>	40	60	100	0	2	10	4
--	Skill Labs on Project Formulation, Research Proposal Writing, Academic Writing, and Communication Strategy	-	-	-	-	4	-	0
		<b>TOTAL CREDITS</b>						<b>24</b>
<b>Semester IV</b>								
SW-251	Term Paper <sup>2</sup>	--	--	100	3	1	0	4
SW-252	Paper Presentation in National Seminar-I	--	--	100	3	1	0	4
SW-253	Dissertation and Viva voce	80	120	200	0	0	8	8
SW-234	Fieldwork-IV <sup>3</sup>	40	60	100	0	2	10	4
SW-235	Block Placement <sup>4</sup>	40	60	100	0	2	10	4
--	Skill Lab on Quantitative Data Analysis, Qualitative Data Analysis, Human Resource Management, and Paper Presentation	-	-	-	-	4	-	0
		<b>TOTAL CREDITS</b>						<b>24</b>
<p><i>1 &amp; 3: Fieldwork-III &amp; IV will be related to the topic of dissertation and the student will be required to design and implement a social work intervention related to the research problem</i></p> <p><i>2: Term Paper will be a review of secondary literature on the selected topic of dissertation</i></p> <p><i>4: The student will be required to complete the Block Placement after the End Semester Examinations of Semester II and before the commencement of the End Semester Examinations of Semester IV.</i></p>								

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**FOR 2-YEAR PG STUDENTS**

**[ONLY RESEARCH IN SEMESTERS III & IV]**

Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
<b>Semester I</b>								
SW-201	History, Philosophy and Areas of Social Work Practice	40	60	100	3	1	0	4
SW-202	Social Casework	40	60	100	3	1	0	4
SW-203	Social Group Work	40	60	100	3	1	0	4
SW-204	Community Organisation and Social Action	40	60	100	3	1	0	4
SW-205	Introduction to Tribal Communities	40	60	100	3	1	0	4
SW-231	Fieldwork-I	40	60	100	0	2	10	4
--	Skill Labs on Social Casework, Social Group Work, Community Organisation, and Yoga for Social Work	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester II</b>								
SW-206	Social Welfare Administration	40	60	100	3	1	0	4
SW-207	Social Work Research	40	60	100	3	1	0	4
SW-208	Social Policy, Social Planning and Social Legislations	40	60	100	3	1	0	4
SW-209	Social Work and Sustainable Development	40	60	100	3	1	0	4
SW-210	Social Entrepreneurship	40	60	100	3	1	0	4
SW-232	Fieldwork-II	40	60	100	0	2	10	4
--	Skill Labs on Office Management, Research Tool Formulation, Participatory Planning, and Fund Raising	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester III</b>								
SW-212	Indian Knowledge Systems and Social Work	40	60	100	3	1	0	4
SW-214	Academic Writing	40	60	100	3	1	0	4
SW-251	Term Paper <sup>1</sup>	--	--	100	0	0	4	4
SW-252	Paper Presentation in National Seminar-I	--	--	100	3	1	0	4
SW-255	Paper Publication in Peer Reviewed Journal-I	--	--	100	3	1	0	4
SW-233	Fieldwork-III <sup>2</sup>	40	60	100	3	1	0	4
--	Skill Labs on Academic Writing, Research Proposal Writing, and Paper Presentation	--	--	--	--	4	--	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester IV</b>								
SW-254	Paper Presentation in National Seminar-II	--	--	100	3	1	0	4
SW-256	Paper Publication in Peer Reviewed Journal-II	--	--	100	3	1	0	4
SW-253	Dissertation and Viva voce	80	120	200	0	0	8	8
SW-234	Fieldwork-IV <sup>3</sup>	40	60	100	0	2	10	4
SW-235	Block Placement <sup>4</sup>	40	60	100	0	2	10	4
--	Skill Lab on Quantitative Data Analysis, Qualitative Data Analysis	--	--	--	--	4	--	0
<b>TOTAL CREDITS</b>								<b>24</b>
<p><i>1: Term Paper will be a review of secondary literature on the selected topic of dissertation</i></p> <p><i>2 &amp; 3: Fieldwork-III &amp; IV will be related to the topic of dissertation and the student will be required to design and implement a social work intervention related to the research problem</i></p> <p><i>4: The student will be required to complete the Block Placement after the End Semester Examinations of Semester II and before the commencement of the End Semester Examinations of Semester IV</i></p>								

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**FOR 2-YEAR PG STUDENTS**

**[ONLY COURSEWORK IN SEMESTERS III & IV]**

Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
<b>Semester I</b>								
SW-201	History, Philosophy and Areas of Social Work Practice	40	60	100	3	1	0	4
SW-202	Social Casework	40	60	100	3	1	0	4
SW-203	Social Group Work	40	60	100	3	1	0	4
SW-204	Community Organisation and Social Action	40	60	100	3	1	0	4
SW-205	Introduction to Tribal Communities	40	60	100	3	1	0	4
SW-231	Fieldwork-I	40	60	100	0	2	10	4
--	Skill Labs on Social Casework, Social Group Work, Community Organisation, and Yoga for Social Work	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester II</b>								
SW-206	Social Welfare Administration	40	60	100	3	1	0	4
SW-207	Social Work Research	40	60	100	3	1	0	4
SW-208	Social Policy, Social Planning and Social Legislations	40	60	100	3	1	0	4
SW-209	Social Work and Sustainable Development	40	60	100	3	1	0	4
SW-210	Social Entrepreneurship	40	60	100	3	1	0	4
SW-232	Fieldwork-II	40	60	100	0	2	10	4
--	Skill Labs on Office Management, Research Tool Formulation, Participatory Planning, and Fund Raising	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester III</b>								
SW-211	Social Work Practice with Tribal Communities	40	60	100	3	1	0	4
SW-212	Indian Knowledge Systems and Social Work	40	60	100	3	1	0	4
SW-213	Development Communication in Social Work	40	60	100	3	1	0	4
--	Department Specific Elective – I (DSE – I)	40	60	100	3	1	0	4
--	Department Specific Elective – II (DSE – II)	40	60	100	3	1	0	4
	<i>Student will be required to opt for two Department Specific Elective (DSE) courses from the list of DSE courses to be offered by the Department in that Academic Session.</i>							
	<i>The Department will offer the DSE courses as per the availability of faculty member and their specialisation. The complete list of DSE courses approved by the Board of Studies is as follows:</i>							
SW-261	Social Work Practice with Families							
SW-262	Social Work Practice with Women							
SW-263	Social Work Practice with Children							
SW-264	Social Work Practice with Youth							
SW-265	Geriatric Social Work							
SW-266	Rural and Urban Community Development							
SW-267	Human Resource Management and Industrial Relations							
SW-268	Medical Social Work							
SW-269	Mental Health and Counselling							
SW-270	Corporate Social Responsibility							
SW-271	Disaster Management							
SW-272	Social Work Practice in the Area of Environment							
SW-273	School Social Work							
SW-274	Social Work Practice with Persons with Disability							
SW-233	Fieldwork-III <sup>1</sup>	40	60	100	0	2	10	4
--	Skill Labs on Project Formulation, Research Proposal Writing, Academic Writing, and Communication Strategy	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester IV</b>								
--	Department Specific Elective – III (DSE – III)	40	60	100	3	1	0	4
--	Department Specific Elective – IV (DSE – IV)	40	60	100	3	1	0	4

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Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
--	Department Specific Elective – V (DSE – V)	40	60	100	3	1	0	4
--	Department Specific Elective – VI (DSE – VI)	40	60	100	3	1	0	4
	<p><i>Student will be required to opt for four Department Specific Elective (DSE) courses from the list of DSE courses to be offered by the Department in that Academic Session. These courses have to be other than the two courses opted by the student in the Semester-III.</i></p> <p><i>The Department will offer the DSE courses as per the availability of faculty member and their specialisation. The complete list of DSE courses approved by the Board of Studies is as follows:</i></p>							
SW-261	Social Work Practice with Families							
SW-262	Social Work Practice with Women							
SW-263	Social Work Practice with Children							
SW-264	Social Work Practice with Youth							
SW-265	Geriatric Social Work							
SW-266	Rural and Urban Community Development							
SW-267	Human Resource Management and Industrial Relations							
SW-268	Medical Social Work							
SW-269	Mental Health and Counselling							
SW-270	Corporate Social Responsibility							
SW-271	Disaster Management							
SW-272	Social Work Practice in the Area of Environment							
SW-273	School Social Work							
SW-274	Social Work Practice with Persons with Disability							
SW-234	Fieldwork-IV <sup>2</sup>	40	60	100	0	2	10	4
SW-235	Block Placement <sup>3</sup>	40	60	100	0	2	10	4
--	Skill Lab on Quantitative Data Analysis, Qualitative Data Analysis, Human Resource Management, and Paper Presentation	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<p><i>1 &amp; 2: Fieldwork-III &amp; IV will be concurrent in nature and the student will be required to design and implement a social work intervention.</i></p> <p><i>3: The student will be required to complete the Block Placement after the End Semester Examinations of Semester II and before the commencement of the End Semester Examinations of Semester IV.</i></p>								

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**FOR 1-YEAR PG STUDENTS WHO HAVE COMPLETED 4-YEAR UG  
PROGRAMME WITH BSW (MAJOR) OR B.A. SOCIAL WORK (MAJOR)**

**[ONLY RESEARCH IN SEMESTERS III & IV]**

Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
<b>Semester III</b>								
SW-212	Indian Knowledge Systems and Social Work	40	60	100	3	1	0	4
SW-214	Academic Writing	40	60	100	3	1	0	4
SW-251	Term Paper <sup>1</sup>	--	--	100	0	0	4	4
SW-252	Paper Presentation in National Seminar-I	--	--	100	3	1	0	4
SW-255	Paper Publication in Peer Reviewed Journal-I	--	--	100	3	1	0	4
SW-233	Fieldwork-III <sup>2</sup>	40	60	100	3	1	0	4
--	Skill Labs on Academic Writing, Research Proposal Writing, and Paper Presentation	--	--	--	--	4	--	0
<b>TOTAL CREDITS</b>								<b>24</b>
<b>Semester IV</b>								
SW-254	Paper Presentation in National Seminar-II	--	--	100	3	1	0	4
SW-256	Paper Publication in Peer Reviewed Journal-II	--	--	100	3	1	0	4
SW-253	Dissertation and Viva voce	80	120	200	0	0	8	8
SW-234	Fieldwork-IV <sup>3</sup>	40	60	100	0	2	10	4
SW-235	Block Placement <sup>4</sup>	40	60	100	0	2	10	4
--	Skill Lab on Quantitative Data Analysis, Qualitative Data Analysis	--	--	--	--	4	--	0
<b>TOTAL CREDITS</b>								<b>24</b>
<p><i>1: Term Paper will be a review of secondary literature on the selected topic of dissertation</i></p> <p><i>2 &amp; 3: Fieldwork-III &amp; IV will be related to the topic of dissertation and the student will be required to design and implement a social work intervention related to the research problem</i></p> <p><i>4: The student will be required to complete the Block Placement after the End Semester Examinations of Semester II and before the commencement of the End Semester Examinations of Semester IV</i></p>								

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**FOR 1-YEAR PG STUDENTS WHO HAVE COMPLETED 4-YEAR UG  
PROGRAMME WITH BSW (MAJOR) OR B.A. SOCIAL WORK (MAJOR)**

**[ONLY COURSEWORK]**

Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
<b>Semester III</b>								
SW-211	Social Work Practice with Tribal Communities	40	60	100	3	1	0	4
SW-212	Indian Knowledge Systems and Social Work	40	60	100	3	1	0	4
SW-213	Development Communication in Social Work	40	60	100	3	1	0	4
--	Department Specific Elective – I (DSE – I)	40	60	100	3	1	0	4
--	Department Specific Elective – II (DSE – II)	40	60	100	3	1	0	4
	<i>Student will be required to opt for two Department Specific Elective (DSE) courses from the list of DSE courses to be offered by the Department in that Academic Session. The Department will offer the DSE courses as per the availability of faculty member and their specialisation. The complete list of DSE courses approved by the Board of Studies is as follows:</i>							
SW-261	Social Work Practice with Families							
SW-262	Social Work Practice with Women							
SW-263	Social Work Practice with Children							
SW-264	Social Work Practice with Youth							
SW-265	Geriatric Social Work							
SW-266	Rural and Urban Community Development							
SW-267	Human Resource Management and Industrial Relations							
SW-268	Medical Social Work							
SW-269	Mental Health and Counselling							
SW-270	Corporate Social Responsibility							
SW-271	Disaster Management							
SW-272	Social Work Practice in the Area of Environment							
SW-273	School Social Work							
SW-274	Social Work Practice with Persons with Disability							
SW-233	Fieldwork-III <sup>1</sup>	40	60	100	0	2	10	4
--	Skill Labs on Project Formulation, Research Proposal Writing, Academic Writing, and Communication Strategy	-	-	-	-	4	-	0
		<b>TOTAL CREDITS</b>						<b>24</b>
<b>Semester IV</b>								
--	Department Specific Elective – III (DSE – III)	40	60	100	3	1	0	4
--	Department Specific Elective – IV (DSE – IV)	40	60	100	3	1	0	4
--	Department Specific Elective – V (DSE – V)	40	60	100	3	1	0	4
--	Department Specific Elective – VI (DSE – VI)	40	60	100	3	1	0	4
	<i>Student will be required to opt for four Department Specific Elective (DSE) courses from the list of DSE courses to be offered by the Department in that Academic Session. The Department will offer the DSE courses as per the availability of faculty member and their specialisation. The complete list of DSE courses approved by the Board of Studies is as follows:</i>							
SW-261	Social Work Practice with Families							
SW-262	Social Work Practice with Women							
SW-263	Social Work Practice with Children							
SW-264	Social Work Practice with Youth							
SW-265	Geriatric Social Work							
SW-266	Rural and Urban Community Development							
SW-267	Human Resource Management and Industrial Relations							
SW-268	Medical Social Work							
SW-269	Mental Health and Counselling							
SW-270	Corporate Social Responsibility							
SW-271	Disaster Management							
SW-272	Social Work Practice in the Area of Environment							
SW-273	School Social Work							
SW-274	Social Work Practice with Persons with Disability							
SW-234	Fieldwork-IV <sup>2</sup>	40	60	100	0	2	10	4

*H. S. Datta*

**(Chairman, BoS)**

**COURSE STRUCTURE: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> BATCH OF MSW STUDENTS)**

Course Code	Course Title	Marks			Credits			
		Internal	External	Total	L	T	P	Total
SW-235	Block Placement <sup>3</sup>	40	60	100	0	2	10	4
--	Skill Lab on Quantitative Data Analysis, Qualitative Data Analysis, Human Resource Management, and Paper Presentation	-	-	-	-	4	-	0
<b>TOTAL CREDITS</b>								<b>24</b>
<p><i>1 &amp; 2: Fieldwork-III &amp; IV will be concurrent in nature and the student will be required to design and implement a social work intervention.</i></p> <p><i>3: The student will be required to complete the Block Placement after the End Semester Examinations of Semester II and before the commencement of the End Semester Examinations of Semester IV.</i></p>								

*H. Lakshmi Das*

**(Chairman, BoS)**

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-201**

**Credits: 04**

**Course Name: History, Philosophy and Areas of Social Work Practice**

**Course Objectives:** The course is designed to

- To acquaint learners with the values, history and purpose of social work profession
- To make the learners understand the Bhartiya perspective of social work profession
- To familiarise learners with the knowledge base and skills of social work profession
- To understand the nature of social work practice in different settings

**Course Contents:**

**UNIT - I: Introduction to Social Work Profession**

- Profession: Definition, Attributes and Qualities of a Professional
- Social Work: Definition and Purpose
- Values, Principles and Methods of Social Work Practice
- Ethical Concerns of Social Work Practice
- Social Work and other Social Science Disciplines, The Constitution and Fundamental Duties, Micro & Macro Economics, Human Mind, Society

**UNIT - II: Historical Development of Social Work**

- Development of Professional Social Work in UK and USA
- Bharatiya Perspective of Social Work
- Development of Professional Social Work in Bharat
- Social Reform Movements in Bharat

**UNIT - III: Social Work as a Profession**

- The National Commission for Allied and Healthcare Professions Act, 2021
- Skills of Social Work Profession: Non-Verbal and Verbal Communication
- Skills of Social Work Profession: Written Communication
- Roles of Social Workers in Different Settings
- Socio-cultural factors impacting social work practice

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT- IV: Social Work Practice Areas-I**

- Emerging Perspectives and Trends of Social Work Practice
- Social Work with Families, Women, Children & Older Adults
- Social Work with Youth
- Rural and Urban Community Development

**UNIT- V: Social Work Practice Areas -II**

- Human Resource Development and Industrial Relations
- Medical Social Work
- Mental Health and Counselling
- Corporate Social Responsibility
- Disaster Management & Environmental Social Work
- School Social Work
- Social Work Practice with Persons with Disability

**References:**

- Mishra, P.D. (1994). Social Work: Philosophy and Methods. New Delhi, Inter – India Publications.
- Bhattacharya, S. (2008). Social Work an Integrated Approach. New Delhi, Deep & Deep Publications.
- Skidmore, et al. (1997). Introduction to Social Work. Boston, Allyn & Bacon.
- Sheldon Brian, et al. (2010), A Textbook of Social Work, New Delhi, Routledge Publications.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-202**

**Credits: 04**

**Course Name: Social Casework**

**Course Objectives:** The course is designed to

- To gain theoretical understanding of social casework as a method of working with individuals
- To study social casework as one of the primary methods of social work
- To understand the interventions of social casework

**Course Contents:**

**UNIT - I: Introduction to Human Psychology**

- Human Growth and Development
- Personality, Learning, Motivation
- Defense Mechanism
- Perception and Attitude
- Community Psychology
- Prejudice and Stereotypes
- Psychological Testing and Abnormal Psychology

**UNIT - II: Introduction to Social Casework**

- Historical Development, Importance, Scope and Limitations
- Relationship with other Methods of Social Work
- Components social casework: Person, Problem, Place, Process
- Principles of Social Casework.

**UNIT - III: Process & Techniques of Social Casework**

- Types of Clients
- Intake, Assessment, Intervention, Evaluation, and Termination
- Observation, Listening, and Interviewing in Social Casework
- Recording and Documentation in Social Casework: Case Histories, Progress Notes and Reports

*H-Subhendra Das*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT- IV: Relationship in Social Casework**

- Caseworker - Client Relationship: Meaning and Importance
- Building Rapport and Trust with Clients
- Characteristics of Professional Relationship
- Empathy, Transference and Counter Transference, Resistance, Sustaining the Relationship
- Ethical Issues in the Caseworker: Client Relationship, Confidentiality, Professional Boundaries and Disclosure

**UNIT- V: Assessment and Intervention Strategies in Social Casework**

- Tools and Techniques for Assessment
- Use of Genograms & Eco-maps
- Identifying Resources and Strengths in Clients
- Major Approaches to Designing Social Casework Intervention
- Developing a Social Casework Intervention Plan
- Crisis Intervention and Problem-solving Techniques

**References:**

- Mathew, G. (1992). An Introduction to Social Casework. Tata Institute of Social Sciences.
- Perlman, H. H. (1957). Social Casework: A Problem-solving Process. University of Chicago Press.
- Timms, N. (1964). Social Casework: Principles and Practice. Routledge.
- Compton, B.R., & Galaway, B. (1999). Social Work Processes.
- Upadhyay, R.K. (2010). Social Casework: A Therapeutic Approach. Rawat Publications.
- Kadushin, A, & Kadushin, G. (1997). The social Casework Interview: A Guide for Human Service Professionals. Columbia University Press.

*H-Sub Editor*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-203**

**Credits: 04**

**Course Name: Social Group Work**

**Course Objectives:** The course is designed to:

- Understand the place of group work in social work intervention
- Understand group work as an instrument of change/development in individual in groups
- Develop skills to work with different stages and record the process

**Course Contents:**

**UNIT - I: Understanding Concepts of Social Group Work**

- Definition, Type, Functions and Importance of Social Groups
- Definition and Historical Development of Social Group Work
- Definition and Characteristics of Social Group Work
- Application of Social Group Work in Different Fields

**UNIT - II: Social Group Work Theories, Principles & Skills**

- Psychoanalytical Theory, Learning Theory, Field Theory, System Theory & Conflict Theory
- Principles and Skills of Social Group Work
- Classification of Groups; Primary Group & Secondary Group; Formal & Informal Group
- Common Interest Group, Self-help Groups, Task Group, Therapy Group, Single Session Group, Peer Group, Reference Group

**UNIT - III: Process and Techniques in Social Group Work**

- Stages in Group Development: Forming, Storming, Norming, Performing, Termination, and Evaluation.
- Role of Social Worker in Different Stages of Group Development.
- Techniques of Working with Group; Group Counselling, Group Discussion, Group Decision Making
- Programme Media, Role Play, Group Diagnosis

*H-Subhendra Das*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Programme Planning and Dynamic of Group Process**

- Programme Planning in Social Group Work
- Role of Social Worker in Programme Planning
- Communication & Leadership in Group Process
- Group Dynamics: Interaction, Group Cohesiveness, Group Conflict, Group Culture & Group Development
- Group work tools: Sociometry and Sociograms

**UNIT - V: Recording, Evaluation and Application of Social Group Work**

- Importance of Recording in Group Work
- Group Work Practice in Agencies
- Role of Social Group Worker for the Satisfaction of the Social Needs and Development of Individual and Community.
- Evaluation: Individual Growth, Group, Evaluation of Group Contribution of Members
- Applications of social group work methods in different settings

**References:**

- Mishra, P.D. (2008), Social Work – Philosophy & Methods, New Delhi, Inter-India Publications.
- Siddiqui, H.Y. (2008), Group Work - Theories and Practices, Jaipur, Rawat Publications.
- Battacharya, Sanjay (2008), Social Work an Integrated Approach, New Delhi, Deep & Deep Publications.
- Zastrow, C. (2010), Social Work with Groups, Jaipur, Rawat Publications.
- Gravin, Charles D., Lorraie M. Gulier (Ed.) (2007), A Handbook of Social Work with Groups, Jaipur, Rawat Publications

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-204**

**Credits: 04**

**Course Name: Community Organisation and Social Action**

**Objectives**

- To enable students to envisage the processes of organising people for social change.
- To develop skills necessary to engage in community organising and development activities.
- To develop critical understanding of the models and phases of community organisation.

**Unit I: Understanding Community**

- Community: Concept, definitions, characteristics and functions.
- Power structure: Concept of power and community power structures.
- Leadership: Definitions, types and qualities.
- Examples of Community-based work from across India

**Unit II: Introduction to Community Organization**

- Community Organisation: Conceptualization and definitions. Goal, Objectives, Scope.
- Principles of community organisation.
- Similarities and differences between community organisation and community development.

**Unit –III: Theories, Models and Stages/Phases of Community Organisation**

- Theories - Social systems – Human ecology – Human behavior.
- Models: Models of community organization - Locality development - Social Planning - Social Action.
- Stages: Stages of community organisation.
- Skills and Role: Skills required in community organisation. Roles of a community organiser.

**Unit IV: Introduction to Social Action**

- Social Action: Concept, Definitions, Aim and Objectives.
- Principles and Approaches.
- Strategies, Tactics and Techniques of Social Action.
- Role of social worker in social action.
- Scope of Social Action in India.

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Unit V: Methods of Social Action and Social and Political Mobilisation**

- Social Mobilisation and Political Mobilisation: Concept and definitions.
- Political mobilisation as a social action strategy.
- Guiding principles for social mobilisation.

**References:**

- Almeida, P. (2019). *Social movements: The structure of collective mobilization*. Univ of California Press.
- Ashman Karen k. Kirst Hull Jr Grafton H – (2001)*Generalist Practice with organization & communities*, United states, Brooks/cole,
- Beher A and Samuel J (2006) *Social Watch in India: Citizens Report on Governance and Development*, Pune: NCAS.
- Gangrade, K.D (1971) *Community Organization in India*, Mumbai: Popular Prakashan.
- Hardina, Donna (2000) *Analytical Skills for Community Organization Practice*, New Jersey: Prentice Hall
- Judith Lee (2001) *The Empowerment Approach to Social Work Practice: Building The Beloved Community*, Columbia Press
- Leon-Guerrero, A. (2018). *Social problems: Community, policy, and social action*. Sage publications.
- Miley, Karla Krogsrud et al (2001)– *Generalist Social Work Practice: An empowering approach*, Boston: Allyn & Bacon
- PRIA, (1995) *Participatory Evaluation: Issues and Concerns*, New Delhi: PRIA.
- Ross, Murray G.&Lappin, Ben (1967)*Community Organisation: Theory,principle and practice*, Newyork: Harper& Row

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-205**

**Credits: 04**

**Course Name: Introduction to Tribal Communities**

**Course Objectives:** The course is designed to:

- To understand the meaning, concept, issues and challenges of tribes
- To acquire the knowledge about tribal administration
- To gain knowledge over various constitutional provisions meant for tribes

**Course Contents:**

**UNIT - I: Introduction to Tribal Communities**

- Tribes: definition, concept, characteristics of the tribal community
- Regional distribution of tribes; Demographic profile of Tribal Community as per census of India, Constitutional provisions for the Tribes.
- Nomadic and de-notified tribes, PVTGs

**UNIT - II: Profile of Major Tribal Communities-I**

- Gaddi, Gujjar, Dafla, Dogra, Bakarwal, Khampti, Singpho
- Chakma, Hmar, Lakher, Kuki, Bodo, Lushai, Khasi, Jaintiya, Bhoi, Dimasa, Naga, Mikir, Bhutiya, Lepcha, Sherpa

**UNIT - III: Profile of Major Tribal Communities-II**

- Korwa, Binjhia, Agariya, Kamar, Dhodia, Barda, Bamcha, Munda, Santhal
- Adiyani, Iruliga, Eravallan, Irular, Gond, Bhil, Sahariya, Baiga, Kol, Korku, Bhariya, Kali Mahadev,
- Bhaina, Khond, Kharia, Eravallan, Aranadan, Sentinelese, Shompens, Cholanaickans

**UNIT - IV: Festivals and Dance of Tribal Communities**

- Sammakka Sarakka, Ghotul, Bhagoriya Haat, Erok Sim, Shad Suk Mynstem, Phagu Sendra, Losar, Sangai, Ali-Ai-Ligang, Hornbill, Tusu Parab
- Sela, Karma, Pardhoni, Dhehka, Bharam, Cheraw, Elalak Karadi & Thavala Kali, Rengma

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - V: Famous Tribal Personalities**

- Rani Durgawati, Raja Shankar Shah-Raghunath, Shah Rani Gaidinliu, Bhagwan Birsa Munda, Tilka Manjhi, Ramprasad Baiga, Bheema Nayak, Mahua Kol
- Tantya Bheel, Alluri Sitaram Raju, Jatra Tana Bhagat, Shambhudhan Phuglo, Khajya Nayak, Veergundadhur, Sandho-Kanhu Murmu, Veerangna Phoolo-Jhano Murmu,
- Smt. Droupadi Murmu, Shri Arjun Singh Dhurve, Smt. Lehri Bai, Smt. Jodhaiya Bai

**References:**

- Chaudhuri, B. (1981). Tribal Development in India, Inter India Pub.
- Patel, Mahendra Lal. (1984). Planning strategy for tribal development. Vol. 111. Inter-India Publications.
- Rajeeva. (1992). An Introduction to the Tribal Development in India, International.1988 Ramana, Rao DVV. "Tribal Development."
- Singh, J. P., and N. N. Vyas. (1989). Tribal development: past efforts and new challenges. Himanshu Publications.
- Thakur, Devendra. (1994). Tribal Life in India: Industrialisation in tribal areas. Vol. 4. Deep & Deep Publications.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-231**

**Credits: 04**

**Course Name: Fieldwork-I**

**Course Objectives:** The course is designed to

- To provide orientation to open community and agency settings of social work practice
- To familiarise the students with the diverse roles of a social worker in different settings
- To demonstrate the manner in which methods of social work are applied in practice
- To guide the students to prepare the community profile including the resource map
- To facilitate the students to practice the skills of observation and recording in their field work setting
- To enable the students to prepare different kinds of documents associated with social work practice

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-206**

**Credits: 04**

**Course Name: Social Welfare Administration**

**Course Objectives:** The course is designed to

- Develop understanding of social welfare administration as a method of social work profession.
- Understand various components of social welfare administration.
- Acquire competence in the administration of social welfare and development services.

**Course Contents:**

**UNIT - I: Conceptual Understanding**

- Social Welfare Administration: Nature and Scope
- Principles of Administration
- Social Welfare, Social Welfare Administration, Social Security Administration, Social Services, Public administration, and Business Administration

**UNIT - II: Components of Administration**

- Planning, Organising and Staffing
- Directing, Coordinating and Supervising
- Reporting and Budgeting
- Monitoring and Evaluation System
- Unity of Command, Centralisation and Decentralisation, Span of Control, Delegation and Supervision.

**UNIT - III: Structure of Welfare Administration and Non-Government Organisation**

- Organisational Structures: Ministry of Social Justice and Empowerment (MoSJE), Ministry of Women and Child Development (MoWCD)
- Administrative structure of NGOs engaged in provision of human services
- Typology and Functions of Non-Governmental Organisations
- Vision, Mission and Objectives of NGO

*H. Lakshmi Devi*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Legislative Framework of Development Organisation**

- The Societies Registration Act (1860), The Indian Trust Act (1882), The Cooperative Societies Act (1912)
- The Companies Act (2013), Section 12(A) and 80(G) of Income Tax Act (1961), Foreign Contribution Regulatory Act (2010)
- Memorandum of Association & Bye-Laws of an NGO

**UNIT – V: Project Planning and Development**

- Project Formulation & Proposal Writing
- Decision-Making, Communication, Accountability and Transparency in NGO
- Funding Raising, Grant-in-Aid

**References:**

- Goel, S.L; Jain, R.K. (1998). Social Welfare Administration Vol.2. Deep &Deep Publications.
- Chowdhary, D.P. (1962). Social Welfare Administration. Atma Ram & Sons.
- Bhattacharya, S. (2008), Social Work: An Intergraded Approach, New Delhi, Deep & Deep Publications.
- Bean, P. (1983). Approaches to Welfare. Routledge.
- Prasad, R. (1982). Social Administration. Shree Publishing House.
- Bhattacharya, S. (2006). Social Work Administration and Development, Rawat Publications.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-207**

**Credits: 04**

**Course Name: Social Work Research**

**Course Objectives:** The course is designed to:

- To understand the importance of research in social work
- To understand the basics of quantitative and qualitative research in social work
- To equip learners with the skills required to conduct a research study

**Course Contents:**

**Unit- I: Foundation of Research in Social Work**

- Definition of Research and its Characteristics
- Characteristics of Social Work Research
- Understanding the Research Process
- Primary Research, Secondary Research, Variable, Levels of Measurement, Validity, Reliability
- Research Ethics

**Unit- II: Research Problem and Review of Literature**

- Identification of Research Problem
- Selection of Research Topic
- Review of Literature: Types of Literature and Citation
- Writing a Research Proposal, Tools, Scales

**Unit- III: Research Process-I**

- Formulation of Research Objectives
- Types of Research: Quantitative, Qualitative, and Mixed-Methods
- Hypothesis: Formulation, Testing and Errors
- Research Design

**Unit-IV: Research Process-II**

- Universe and Sample, Types of Sampling
- Methods of Data Collection: Observation, Face to Face Interview, Online Data Collection, Focus Group Discussion
- Tools of Data Collection: Interview Schedule & Questionnaire
- Pilot Study, Pre-Test and Post-Test

*H-Subal Dutta Das*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Unit- V: Application**

- Basics of Quantitative and Qualitative Data Analysis
- Basics of Data Presentation and Use of Statistics
- Software for Quantitative and Qualitative Data Analysis
- Academic Writing: Dissertation, Thesis, Research Paper, Term Paper

**References:**

- Alston, M. (2020). *Research for social workers: An introduction to methods*. Routledge.
- Becker, S., Bryman, A., Ferguson, H., & Ferguson, T. H. (Eds.). (2012). *Understanding research for social policy and social work: themes, methods and approaches*. Policy Press.
- Engel, R. J., & Schutt, R. K. (2016). *The practice of research in social work*. Sage Publications.
- Goode, W.J., Hatt, P.K. (1981) *Methods in Social Research*. Singapore: McGraw Hill.
- Gupta, SP. (2013) *Statistical Methods*. Delhi: Sultan Chand and Sons
- Kaushik, V., & Walsh, C. A. (2019). Pragmatism as a research paradigm and its implications for social work research. *Social sciences*, 8(9), 255
- Kothari, C. R. (2004 2nd edition reprint) *Research Methodology: Methods and Techniques*, New Delhi, New Age International.
- Kumar, R. *Research Methodology*. Sage Publication
- Laldas, D. K. (2000) *Practice of Social Research*. Jaipur: Rawat.
- Padgett, D. K. (2016). *Qualitative methods in social work research* (Vol. 36). Sage publications.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-208**

**Credits: 04**

**Course Name: Social Policy, Social Planning and Social Legislations**

**Course Objectives:** The course is designed to:

- To understand the process of social policy formulation and implementation in India.
- To explore the role of social planning in social development.
- To study the major social legislations in India and their impact on society.

**Course Contents:**

**UNIT - I: Introduction to Social Policy**

- Definition and Objectives of Social Policy
- The Constitution of India, Concept of Welfare State
- Concept of Ram Rajya and Kautilya's Arthashastra
- Normative Values of Social Policy, Application of Social Policy

**UNIT - II: National Policies of India**

- National Education Policy (NEP) 2020
- National Health Policy (NHP) 2017
- National Policy on Skill Development and Entrepreneurship 2015
- National Policy on Disaster Management 2009
- National Policy for Children, Women, Youth, Older Persons, Persons with Disabilities

**UNIT - III: Introduction to Social Planning**

- Social Planning: Definition, Need and History of Planning in India
- Multi-Level Structure of Planning in India
- Structure and Functions of NITI Aayog
- Panchayati Raj System and its Role in Planning
- Preparing a Gram Panchayat Development Plan

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Legislations and Social Work Practice**

- Legislation: Definition and Purpose
- Introduction to Legislative Process in India
- Introduction to Criminal Laws in India
- Introduction to Labour Laws in India
- Laws on Marriage, Divorce, and Maintenance for different Communities in India

**UNIT - V: Social Legislations**

- Social Legislations: Definition and Purpose
- The Immoral Traffic (Prevention) Act, 1956
- The Dowry Prohibition Act, 1961
- The Prohibition of Child Marriage Act, 2006
- The Protection of Women from Domestic Violence Act, 2005
- The Maintenance and Welfare of Parents and Senior Citizens Act, 2007
- The Protection of Children from Sexual Offences (POCSO) Act, 2012
- The Juvenile Justice (Care and Protection of Children) Act, 2015
- The Rights of Persons with Disabilities Act, 2016

**References:**

- Titmuss, R. M. (1974). Social Policy: An Introduction. Allen & Unwin.
- Dandekar, V. M., & Rath, N. (1971). Poverty in India. Indian School of Political Economy.
- Mishra, R. (1999). Social Policy in the Post-Welfare State: Australian and New Zealand Perspectives. Palgrave Macmillan.
- Spiker, P. (2014). Social Policy: Theory and Practice.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-209**

**Credits: 04**

**Course Name: Social Work and Sustainable Development**

**Course Objectives:** The course is designed to:

- To explore the role of social work in promoting sustainable development.
- To understand the principles and practices of sustainable development in the Indian context.
- To develop skills in designing and implementing sustainable development projects.

**Course Contents:**

**UNIT I: Introduction to Sustainable Development**

- Concepts of Underdevelopment, Development, Sustainable Development, Globalisation, Economic Growth, Economic Development: Economic Inequalities, Income and Growth. Social Development
- Poverty: Conceptual Issues, Measures, Impact of Poverty
- Sustainable Development: Historical Background and Global Perspectives
- Principles of Sustainable Development

**UNIT II: Sustainable Development Goals (SDGs)**

- Overview of the SDGs
- Role of Social Work in Achieving the SDGs
- Case Studies of SDG Implementation in India

**UNIT III: Models of Development and Role of Social Work**

- Rostow's Stages of Growth, Structural Change Approaches, Model of Sustainable Livelihood
- Bharatiya Model of Inclusive Development
- Social Capital and Social Mobilisation
- Community-Based Approaches to Sustainable Development
- Role of Social Workers in Disaster Management and Climate Change

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT IV: Challenges and Opportunities in Sustainable Development**

- Barriers to Sustainable Development in India
- Role of Government and NGOs in Promoting Sustainability
- Innovative Approaches to Sustainable Development

**UNIT V: Future Directions in Social Work and Sustainable Development**

- Integration of Knowledge of Tribal Communities in Sustainable Practices
- Use of Technology in Sustainable Development
- Global and Local Perspectives on Future Challenges

**References:**

- Mebratu, D. (1998). Sustainability and Sustainable Development: Historical and Conceptual Review. Environmental Impact Assessment Review.
- Redclift, M. (1987). Sustainable Development: Exploring the Contradictions. Routledge.
- Sachs, J. D. (2015). The Age of Sustainable Development. Columbia University Press.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-210**

**Credits: 04**

**Course Name: Social Entrepreneurship**

**Course Objectives:** The course is designed to:

- To understand the process of entrepreneurship and entrepreneurship development
- To learn about the opportunities, challenges, and issues faced by social entrepreneurs.
- To orient the students to develop a business plan for a social venture.

**Course Contents:**

**Unit-I: Introduction to Social Entrepreneurship**

- Meaning, Concept and Objectives of Social Entrepreneurship
- Entrepreneurial Attributes, Characteristics of an Entrepreneurial Venture and factors affecting Social Entrepreneurship
- Growth and Promotion of Social Entrepreneurship at National and International level

**Unit-II: Institution and Policy**

- Institutional Arrangements for Social Entrepreneurship
- Social Entrepreneurship: Research & Development and Technology.
- Policies and Programmes related to Entrepreneurship Development in India.

**Unit III: Innovation and Social Entrepreneurship**

- Creativity, Invention and Innovation.
- Types of Innovation, Relevance of Technology for Innovation
- Social Value Creation
- Innovations at National and Global Level

**Unit-IV: Capital and Planning for Social Venture**

- Capital / Funding / Financing for Social Venture and Financial Management
- Setting up a Social Venture: Types, Legal Framework, Opportunities and Challenges
- Risks and Barriers for Introducing Products and Services
- Evaluating the Costs and Impact of the Project.

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Unit-V: Marketing in Social Ventures**

- Concepts of Marketing and Social Marketing
- Marketing Management for Social Ventures
- Concept and Definition of Business Planning
- Business Skills and Business Plan Development for Social Ventures
- Market and Financial Feasibility
- Patents, Trademarks, Intellectual Property.

**References:**

- Dees & Dolby, Sources of Financing for New Nonprofit Ventures.
- EDII “Faculty and External Experts: A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development” Institute of India, Ahmadabad, 1986.
- John Bessant and Joe Tidd, Innovation and Entrepreneurship.
- Peter F. Drucker, Innovation and Entrepreneurship
- Philips, Bonefiel et al. (2011), Social Entrepreneurship, Global vision publishing house, New Delhi.
- Rabindra N. Kanungo “Entrepreneurship and innovation”, Sage Publications, New Delhi, 1998.
- Robin Lowe and Sue Marriott, Enterprise: Entrepreneurship and Innovation Concepts, Contexts and Commercialization.
- The Replication of Social Venture Partners, Evans School of Public Affairs.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-232**

**Credits: 04**

**Course Name: Fieldwork-II**

**Course Objectives:** The course is designed to

- To provide orientation to field work practice with tribal communities
- To familiarise the students with the diverse roles of a social worker in different government agencies
- To enable the students to apply the methods of social work in practice
- To guide the students to use advanced methods of community mapping
- To facilitate the students to practice the skills of observation and recording in their field work setting
- To enable the students to prepare case studies and project proposals

*H. Lakshmi Devi*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-211**

**Credits: 04**

**Course Name: Social Work Practice with Tribal Communities**

**Course Objectives:** The course is designed to:

- To enable students to understand Government initiatives for tribal development and welfare.
- To enable students to understand non-government initiatives for tribal development and welfare.
- To develop knowledge and skills for working with tribal communities through social work methods and community-based interventions.

**Course Contents:**

**UNIT - I: Planning and Legislations for Tribal Welfare**

- Tribal Sub-Plan
- Development Action Plan for Scheduled Tribes
- The Provisions of the Panchayats (Extension to the Scheduled Areas) Act, 1996
- The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006

**UNIT - II: Central Government Bodies for Tribal Welfare**

- Structure and Function of Ministry of Tribal Affairs, Government of India
- Tribal Research Institutes
- National Scheduled Tribes Finance and Development Corporation
- Tribal Cooperative Marketing Development Federation of India
- Tribal Freedom Fighters' Museums

**UNIT - III: Government Initiatives for Tribal Welfare**

- Dharti Aaba Janjatiya Gram Utkarsh Abhiyan
- Eklavya Model Residential Schools and Ashram Schools
- Pradhan Mantri Janjati Adivasi Nyaya Maha Abhiyan
- Particularly Vulnerable Tribal Groups (PVTGs) Development Programme
- National Fellowship for ST Students
- Aadi Mahotsav and Cultural Festivals

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Major Non-Government Initiatives for Tribal Welfare**

- Grants for NGO to work on tribal related issues
- Case study of Vanvasi Kalyan Ashram
- Best Practices of NGOs working with Tribal Communities
- CSR and Tribal Welfare

**UNIT - V: Application of Social Work Methods in Tribal Communities**

- Application of Social Casework
- Application of Social Group Work
- Application of Community Organisation
- Application of Welfare Administration
- Application of Social Work Research

**References:**

- Chaudhuri, D. (1981). Tribal Development in India, Inter India Pub.
- Patel, Mahendra Lal. (1984). Planning strategy for tribal development. Vol. 111. Inter-India Publications.
- Singh, J. P., and N. N. Vyas. (1989). Tribal development: past efforts and new challenges. Himanshu Publications, 1989.
- Thakur, Devendra, ed. (1994). Tribal Life in India: Industrialisation in tribal areas. Vol. 4. Deep & Deep Publications.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-212**

**Credits: 04**

**Course Name: Indian Knowledge Systems and Social Work**

**Course Objectives:** The course is designed to:

- Develop an understanding about the traditional knowledge of Bharat relevant for social work practice.
- Acquire the knowledge of traditional social systems of Bharat and understand their relevance for social work practice in the present times.
- Familiarise with the social thinkers of Bharat and the application of their theories in social work practice

**Course Contents:**

**UNIT - I: Bharatiya Concepts related to Social Work**

- Concepts of *Sanatan, Purushartha, Sewa, Kalyan, Mangal, and Yogashema*
- Society and State in ancient Bharat
- Communities in Indian Context: *Matt, Panth, Marg, and Sampradaya*
- Upanisads, Shrimad Bhagwat Geeta, Arthashastra, Dharmashastra, Shukraniti, Vidurniti, Ashtanga Hridayam

**UNIT - II: Indian Social Thinkers**

- Mahavir, Gautam Buddha, Guru Nanak, Thiruvalluvar, Shankardeva
- Swami Vivekananda, Shri Aurobindo, Dr. Bhimrao Ramji Ambedkar
- Govind Sadashiv Ghurye, Irawati Karve, M.N. Srinivas
- Deendayal Upadhyaya, Nanaji Deshmukh

**UNIT - III: Women and Family in the Context of Bharat**

- Women Education in Ancient Bharat
- *Rishika-s* and their position in Bharatiya society
- Women Warriors of Bharat
- Family System of Bharat: Importance and Challenges

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Bharatiya Perspectives on Psychology**

- Indian Approach to Life Span: Ashrama Vyavastha
- Body and Mind: Pancha Mahabhuta & Pancha Koshas
- Personality Development: Triguna Theory

**UNIT - V: Bharat and Social Work Intervention**

- Yoga: Origin, Concept and Integration with Social Work Practice
- Katha, Kirtan and Bhajan
- Application of Yagna Therapy and Shastria Sangeet in Social Work Practice

**References:**

- Rao, K. R., & Paranjpe, A. C. (2015). Psychology in the Indian Tradition. Springer Publishing.
- Ahuja, R. (1993). Indian Social System. Rawat Publications.
- Ghurye, G. S. (2021). Caste and Race in India. SAB.
- Saraswati, S. S. P. (2021). The Four Vedas: A Set of 22 Volumes. DAV Publication Division.
- योगदर्शनम् (हिंदी भाष्य सहित). अर्थ वानप्रस्थ आश्रम ज्वालापुर (हरिद्वार)
- Shrimad Bhagwat Geeta

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-213**

**Credits: 04**

**Course Name: Development Communication in Social Work**

**Course Objectives:** The course is designed to:

- To enable the students to understand the fundamentals of communication
- To enable the students to understand the essentials of effective communication
- To critically assess the use of media in communication and as a medium of social change
- To enable students to apply communication in fieldwork

**Course Contents:**

**UNIT - I: Basic Concepts of Communication**

- Historical Background
- Concept and Nature
- Principles of Communication
- Types: Formal and Informal, Verbal and Non-Verbal

**UNIT - II: Introduction to Effective Communication**

- Interpersonal Communication
- Functions of Communication
- Models of Communication
- Barriers in Effective Communication

**UNIT - III: Media and Communication**

- Mass Media: Television and Radio in Development Communication
- Print Media: Newspaper
- Cinema in Development Communication
- Internet and Social Media for Development Communication
- Social Marketing

**UNIT - IV: Communication and Social Change**

- Meaning and Purpose of Advocacy
- Information and Education as instruments of Social Change
- Participatory Development and Inclusive Growth

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

- Communication for Gender Sensitivity

**UNIT - V: Application of Communication in Social Work**

- Purpose of Communication in Social Work
- Folk Media: Folk Songs and Folk Dances, Puppetry
- Street Plays (Nukkad Natak), Dance, Drama and Theatre, Community Radio
- Ethical concerns in communication

**References:**

1. Bhattnagar (2018). *Media of Communication: Radio, TV and Video*. ABD Publishers
2. Chakravarty, S. (2000) *Development Planning*. New Delhi: Oxford Publishers.
3. Chan, C., & Holosko, M. J. (2016). A review of information and communication technology enhanced social work interventions. *Research on Social Work Practice*, 26(1), 88-100.
4. Dale. R. (2004) *Evaluating Development Programmes and Projects*. New Delhi: Sage Publications
5. Gigi, Durham, M. and Kellner, D (eds.). 2006. *Media and Cultural Studies: Key Works*. Blackwell.
6. Servaes, J. (2022). Communication for development and social change. In *The Routledge handbook of nonprofit communication* (pp. 23-31). Routledge.
7. Tufte, T. (2017). *Communication and Social Change: A citizen perspective*. John Wiley & Sons.
8. Winter, K., Cree, V., Hallett, S., Hadfield, M., Ruch, G., Morrison, F., & Holland, S. (2017). Exploring communication between social workers, children and young people. *British Journal of Social Work*, 47(5), 1427-1444.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-261**

**Credits: 04**

**Course Name: Social Work Practice with Families**

**Course Objectives:** The course is designed to:

- To understand family as a social institution and its impact on individuals
- To understand the key theories and approaches in family social work
- To understand the changing nature of Indian family system
- To analyse the role and impact of social policies and welfare programs
- To assess the changing dynamics of family and understand effective intervention strategies

**Course Contents:**

**UNIT - I: Family Structures in India**

- Definitions of family and family as a social institution
- Understanding sex and gender
- Family structures in India and its evolving nature
- Types of family: Joint, Nuclear, Extended
- Distinctive features of Indian family

**UNIT - II: Cultural Practices in Indian Family System**

- Common cultural practices in Indian family
- Role of gender in family dynamics
- Marriage, dowry, marital conflicts
- Domestic Violence and Gender Sensitivity
- Social regulations, Inter-generational conflicts

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - III: Theoretical Frameworks**

- Functionalist approach, Conflict approach, Problem solving approach, Life span approach
- Systems theory, Ecological approach
- Crisis intervention
- Quality of life, Life Enrichment Programmes

**UNIT - IV: Changing Nature of Family**

- Impact of Modernisation and Urbanisation
- Role of Religion
- Role Dynamics (Work dynamics)
- Impact of Technology

**UNIT - V: Policies and Programs for Families in India**

- Family Courts and Legal Frameworks in Family Social Work
- Couple Therapy
- Counselling and Mediation
- Family Welfare Schemes
- The role of social workers in policy implementation

**References:**

1. Chakravorty, S., Goli, S., & James, K. S. (2021). Family demography in India: Emerging patterns and its challenges. *Sage Open*, 11(2), 21582440211008178.
2. Maurya, P. (2024). Family Court Roles and Authorities in Addressing Domestic Violence in India. *Idealistic Journal of Advanced Research in Progressive Spectrums (IJARPS) eISSN-2583-6986*, 3(01), 8-12.
3. Rajeev, S. P. (2019). Changing families in India and social work responses. *Journal of Social Work Education and Practice*, 4(4), 17-24.
4. Ruwali, P. N. (2019). Changing social institutions: With reference to the family in India. *Quest-The Journal of UGC-HRDC Nainital*, 13(2), 78-85.

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-262**

**Credits: 04**

**Course Name: Social Work Practice with Women**

**Course Objectives:** The course is designed to:

- Acquaint learners with social work practice with women from the perspective of Bharat
- Familiarise learners with Bhartiya values, traditions, and contemporary challenges for women
- Familiarise learners with policies and legislations for women in India.
- Enable them to integrate both traditional wisdom and modern social work practices for empowering women across various sectors.

**Course Contents:**

**UNIT - I: Overview of Women in India**

- Status of Women in India: Historical overview: from Ancient to Modern Times
- Role of Women as the Central Figure in Indian Family and Society
- Key Issues Faced by Women: Education, Health, Livelihood, Labour Participation, Disaster and Women, Crime against Women

**UNIT - II: Legal and Policy Framework for Women**

- Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)
- National Policy on Women in India
- Protection of Women from Domestic Violence Act, 2005
- Dowry Prohibition Act, 1961
- Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013

**UNIT - III: Government Schemes for Women**

- Mission Shakti
- Sambal
- Samarthya
- NIRBHAYA

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Women in Democracy and Workforce**

- Women in Grassroot Democracy: Issues and Challenges
- Leadership of Women in local governance
- Women and Participatory Planning
- Position of Women in Corporate World, Armed Forces, Science and Technology, Academic Leadership, Medicine

**UNIT - V: Indian Perspective on Women Empowerment**

- Role of Women in Traditional Indian Communities: Participation in village economy, crafts, and cooperative movements
- Swadeshi and Women's Empowerment: Gandhi's ideas on women's role in self-reliance and social change.
- Women in the Freedom Struggle: Contributions of Rani Lakshmi Bai, Sarojini Naidu, Kasturba Gandhi, Women in Azad Hind Fauz, Kanaklata Barua, Sahodrabai Rai
- Role of Spirituality and Ethics: Influence of Bhakti movement in promoting women's participation.
- Case studies of Devi Ahilyabai Holkar, Rani Abbakka Chowta, Rani Tarabai Bhonsle, Rani Chennamma, Rani Durgavati, Rani Gaidinliu, Maharani Avantibai Lodhi

**References:**

1. Gokhale, S.D. (2005). Women and Social Work in India. Northern Book Centre.
2. Bhattacharya, Sanjay (2010). Social Work: An Integrated Approach. Deep & Deep.
3. Ministry of Women and Child Development, Government of India. Reports on Beti Bachao Beti Padhao, Pradhan Mantri Matru Vandana Yojana, ICDS Scheme.
4. National Commission for Women (NCW). Annual Reports and Publications.
5. NITI Aayog. Sectoral reports on women and child development
6. Cournoyer, Barry (2017). The Social Work Skills Workbook. Cengage.
7. UN Women (2018). Handbook on Gender-Responsive Social Work Practice.

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-263**

**Credits: 04**

**Course Name: Social Work Practice with Children**

**Course Objectives:** The course is designed to:

- To understand basic concepts related to child and childhood
- To understand importance of early childhood development in social work practice
- To understand the concept and legislations related to child protection
- To enable the students to apply methods of social work in the area of child protection

**Course Contents:**

**UNIT - I: Introduction to Social Work with Children**

- Foundations of Social Work with Children: Principles and ethics of working with children.
- Status of Children in India: Historical and cultural perspectives on childhood.
- Indian Perspective on Childhood: Values from scriptures and traditional practices supporting child well-being.
- Understanding children's needs for health, education, and protection.

**UNIT - II: Early Childhood Development, Health, and Education**

- Early Childhood Development: Cognitive, emotional, and physical development during early years.
- Importance of Nutrition and Health: Role of nutrition, immunisation, and maternal care.
- Child Psychology: Understanding developmental milestones, emotional regulation, and behavior patterns.
- Education for Holistic Development: Role of Anganwadis, pre-schools, and schools.
- The Right of Children to Free and Compulsory Education Act, 2009 and National Education Policy 2020

**UNIT - III: Child Protection**

- Forms of Crimes Against Children: Child abuse, child labor, trafficking, exploitation, and neglect.
- Constitutional Provisions for Child Protection in India
- United Nations Convention on the Rights of the Child

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

- Child Labour (Prohibition and Regulation) Act 1986
- The Prohibition of Child Marriage Act, 2006
- The Protection of Children from Sexual Offences Act, 2012
- The Juvenile Justice (Care and Protection of Children) Act, 2015
- Role of Social Workers in Child Protection: Crisis intervention, case management, rehabilitation, and counseling.
- Community-Based Child Protection: Role of Panchayats, community leaders, and NGOs.

**UNIT - IV: Government Schemes for Child Development**

- Structure and Function of Ministry of Women and Child Development, Government of India
- Integrated Child Protection Scheme (ICPS)
- National Child Labour Project (NCLP)
- Rashtriya Bal Swasthya Karyakram (RBSK)

**UNIT - V: Social Work Practice with Children**

- Children with Disability, Child Labour, Victims of Child Marriage
- Children from Families with Conflict, Children and War
- Disaster and Children, Out of School and Drop-Out Children
- School Social Work, Technology and Children
- Working with the Girl Child

**References:**

1. Bhattacharya, Sanjay (2010). Social Work: An Integrated Approach. Deep & Deep.
2. Bare Acts of Key Laws:
  - a. Juvenile Justice (Care and Protection of Children) Act, 2015
  - b. Protection of Children from Sexual Offences (POCSO) Act, 2012
  - c. Child Labour (Prohibition and Regulation) Act, 1986
  - d. Right to Education (RTE) Act, 2009
3. National Commission for Protection of Child Rights (NCPCR). Annual reports and guidelines.
4. Ministry of WCD, Government of India. Reports on Integrated Child Protection Scheme (ICPS) and ICDS.
5. UNICEF (2020). The State of the World's Children. UNICEF Reports (regular annual publications).
6. WHO (2018). Nurturing Care for Early Childhood Development: A Framework for Helping Children Survive and Thrive.

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-264**

**Credits: 04**

**Course Name: Social Work Practice with Youth**

**Course Objectives:** The course is designed to:

- To understand the importance of youth for a country
- To understand the issues faced by youth in India.
- To understand the social work intervention strategies for addressing youth-related challenges.

**Course Contents:**

**UNIT I: Introduction to Youth and Society**

- Youth: Definition and Demographic Profile
- Importance of Youth for Society
- Role of Social Workers with Youth

**UNIT II: Issues Faced by Youth in India**

- Unemployment, Mental Health, Substance Abuse
- Challenges of Rural and Urban Youth
- Impact of Technology and Social Media
- Issues of Youth from Janjati Communities

**UNIT III: Social Work Interventions with Youth**

- Character Building and Fundamental Duties
- Counselling, Peer Support, and Life Skills Education
- Youth Leadership Programs
- Working with Youth in Conflict with Law

**UNIT IV: Initiatives for Youth Empowerment**

- National Youth Policy
- Skill India, Digital India
- Role of NGOs in Youth Development

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT V: Future Directions for Youth Development**

- Youth in Politics and Governance
- Role of Youth in Sustainable Development
- Social Innovation and Entrepreneurship

**References:**

- Government of India. (2014). National Youth Policy 2014.
- Shah, M. (2004). Youth in India: A Profile. National Institute of Youth Affairs.
- UNESCO. (2018). Youth Development Index.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-265**

**Credits: 04**

**Course Name: Geriatric Social Work**

**Course Objectives:** The course is designed to:

- To understand the challenges faced by older adults in India.
- To study government schemes for the welfare of older adults.
- To explore social work interventions for promoting healthy aging.

**Course Contents:**

**UNIT I: Introduction to Aging in India**

- Demographic Trends in Aging
- Theories of Aging
- Cultural Perspectives on Aging in India

**UNIT II: Issues Faced by Older Adults**

- Old Age and Vulnerability
- Health, Isolation, Financial Insecurity
- Abuse and Neglect
- Technological Challenges and Cyber Crime

**UNIT III: Social Work Interventions with Older Adults**

- Geriatric Care, Counselling, and Support
- Social Work in Old Age Homes, Nursing Homes and Day Care Centers
- Community-Based Support Systems
- Legal Provisions for Senior Citizens

**UNIT IV: Welfare of Older Adults**

- National Policy for Senior Citizens
- Old Age Pension, Annapurna Scheme
- Role of NGOs in Elderly Care

*H. Lakshmi Devi*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT V: Future Directions in Elderly Care**

- Active and Healthy Aging
- Intergenerational Programs
- Technological Interventions in Elderly Care

**References:**

- Kaushik, A. (2011). Active Aging.
- Shah, B. (2012). Aging and Society: A Sociological Perspective. Orient Blackswan.
- Irudaya Rajan, S. (2006). India's Elderly: Burden or Challenge? SAGE Publications.
- Government of India. (2011). National Policy for Senior Citizens.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-266**

**Credits: 04**

**Course Name: Rural and Urban Community Development**

**Course Objectives:** The course is designed to:

- Understand the characteristics of rural and urban communities
- Understand the Government programmes for rural and urban communities
- Understand the scope of social work practice with rural and urban communities

**Course Contents:**

**UNIT - I: Introduction to Rural Communities and Panchayati Raj Institutions**

- Rural Communities: Issues of Identity and Diversity
- Rural Development: Definition and Elements
- Overview of Indian Rural Economy
- Panchayati Raj Institutions in India
- Panchayats (Extension to Scheduled Areas) Act, 1996
- Decentralised Planning and Micro Planning

**UNIT - II: Programmes and Schemes for Rural Community Development**

- Historical Analysis of Rural Community Development Programmes in India
- Programmes and Schemes for Rural Community Development of Government of India
- Microcredit and Self-Help Groups

**UNIT - III: Urban Communities and Urbanisation**

- Urban Communities: Types and Features
- Level of Urbanisation and Urban Infrastructure in India
- Causes and Consequences of Urbanisation
- Slum: Concept, Factors Contributing to Slum Development, Consequences and Issues around Evictions and Relocation

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Urban Community Development in India**

- Historical Analysis of Urban Community Development Programmes in India
- Programmes and Schemes for Urban Community Development of Government of India
- 74<sup>th</sup> Constitutional Amendment and the role of Urban Local Bodies
- Informal Economy, Self-Employment, Unorganised Sector and Entrepreneur Development
- Urban Housing and Right to Shelter

**UNIT - V: Social Work Practice in Rural and Urban Communities**

- Application of Social Work Methods in Rural and Urban Community Practice
- Use of PRA Tools
- Role of NGOs in rural and urban development
- Case studies of success stories in rural and urban development

**References:**

1. Nagpal, H. (1994). Modernization and Urbanisation in India. Jaipur: Rawat Publications.
2. Thudipara, J.H. (2007). Urban Community Development. Jaipur: Rawat Publications.
3. UN-Habitat. (2016). Urbanization and Development: Emerging Futures. Nairobi: UN-Habitat.
4. Blansett, K., Cahill, C. D., & Needham, A. (2022). Indian Cities: Histories of Indigenous Urbanization. University of Oklahoma Press.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-267**

**Credits: 04**

**Course Name: Human Resource Management and Industrial Relations**

**Course Objectives:** The course is designed to:

- To understand the concept of human resource management for social workers
- To gain conceptual clarity and orientation on corporate sectors and their practice
- To develop knowledge and skills of social workers for work with human resource management sectors

**Course Contents:**

**UNIT - I: Basics Concepts of Human Resource Management**

- HRM Concept and approaches to management
- Concept and evolution of HRM as a profession
- HR Department: Structure and functions
- Human Resource Planning. Concept of Personnel Management, Corporate Ethics, Values,
- Organisational Behaviour (OB) : Concept, Components and Organisational Culture

**UNIT - II: Introduction to Human Resource Planning and Trade Unions**

- Human Resource Planning
- Human Resource Functions: Recruitment and Selection Placement and Induction  
Compensation and Reward
- Internal Mobility and Attrition
- Basics of HRM in Industries,
- Trade Unions in India
- Gratuity Act and Benefits

**UNIT - III: Recent Trends in Human Resource Management**

- Changing nature of the Indian workplace
- Needs and problems of special groups in the workplace
- Workplace violence: meaning and forms
- Gender sensitivity, Disability management, diversity management
- Spirituality in the workplace

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

- Future of HRM, Human Audit and Research
  - Managing change and challenges

**UNIT - IV: Human Capital Management**

- Human Capital Management: meaning and scope
- Occupational social work: Meaning, scope and nature
- Employee Assistance Programmes: evolution, nature, scope, philosophy, models, services, current trends and scope in India
- Role of Social Workers in the workplace
- Globalisation and the future of HRM
- Application of Social Work Skills to HRM

**UNIT - V: Labour Laws in India**

- Importance of Labour Laws in Industrial Relations
- Major Labour Laws in India
- Collective Bargaining, Grievances, Employee Relations

**References:**

- Akabas, S.H., Kurzman, P.A. (1982b), (Eds.), Work, workers and work organizations: A view from social work. Englewood Cliffs, NJ: Prentice-Hall.
- Arnold and Feldman: Organizational Behaviour (Mc Graw Hill Co., New Delhi-1987)
- Desai, M.M., & Dole, V. (1979). Industrial Social Work. Mumbai: Tata Institute of Social Sciences
- Burke, R. J., & Ng, E. (2006). The changing nature of work and organizations: Implications for human resource management. *Human resource management review*, 16(2), 86-94.
- Googins, B., & Godfrey J. (1987). Occupational social work. Englewood Cliffs, NJ: Prentice-Hall.
- Mukhtar, A., Wahdiniawati, S. A., Fatmawati, F., & Mardikawati, B. (2023). Challenges and opportunities in HRM Research in the Era of Globalization: A bibliometric analysis of the effects of cultural diversity and innovation in organizations. *West Science Interdisciplinary Studies*, 1(11), 1291-1300.
- Nalini. R. (2011). Social work and the workplace. New Delhi: Concept Publications
- Pant SC: Indian Labour Problems (Allahabad Law Agency, Allahabad-1986)
- Singh PN: Developing and Managing Human Resource (Suchandra Publications, Bombay-1992)
- Verma Pramod and Mukerjee, Surya: Trade Unions in India (Oxford and IBH Publishing House New Delhi. (1982)

*H-Subrata Das*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-268**

**Credits: 04**

**Course Name: Medical Social Work**

**Course Objectives:** The course is designed to:

- To understand historical development of medical social work and medico-social aspects of illnesses
- To familiarise the scope of medical social work in different settings.
- To understand the role and functions of a medical social worker in various settings
- To acquire the intervention techniques and skills for medical social work practice

**Course Contents:**

**UNIT I: Introduction to Medical Social Work**

- Medical Social Work: Definitions and Historical Development in India and World
- Scope of Medical Social Work
- Limitations and Challenges in Medical Social Work Practice
- The Multidisciplinary Team Approach in Healthcare

**Unit II: Medico-social Aspects of Disease and Health**

- Social problems and their effects on the individual, family and community.
- Medico-social assessment and intervention
- Ethical Considerations and Protocols in Healthcare
- Patient Rights, Medico-social problems of individuals with chronic diseases, terminal diseases

**Unit III: Application of Medical Social Work**

- Application of Social Casework, Social Group Work, Community Organisation
- Administration in Medical Care and Public Relations.
- Staff Training and Development, Clinical Research and Ethical Considerations
- Role of Medical Social Worker in General Hospitals, Government, Corporate and Private, Specific Disease Hospitals and Clinics.
- Role of Medical Social Workers in departments of hospitals, blood & tissue banks, organ banks, educational institutions, rehabilitation centers, residential institutions.

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Unit IV: Prevention, Promotion and Rehabilitation**

- Health Education: Meaning and Importance
- Communication in Health Education: Use of Mass Media, Audio Visual Aids, Social Media, ICT.
- Behaviour Change Communication for Health Education
- Voluntary and Governmental Agencies for Health Education programmes.
- Medical Social Work with Families, Aged, Pain and Palliative Care, Institutions for Mentally and Physically challenged, Community Health Centers

**Unit V: Government Legislations and Programmes related to Health**

- National Level Programmes related to Health
- Structure of Government Healthcare System in Bharat
- National Programmes for Prevention and Control of Communicable & Non-Communicable Diseases
- Transplantation of Human Organs Act, 1994, Food Safety and Standards Act, 2006, Tobacco Control Act, 2003

**References**

- Bajpai, P.K. (Ed.). (1998). Social Work Perspectives on Health. Rawat Publications.
- Brody, Elaine M. and Contributors. 1974. A Social Work Guide for Long Term Care Facilities, U.S. Dept. of Health, Education and Welfare, Public Health Service, Maryland: National Institute of Mental health
- Lawani, B.T.(2009). Medical Social Work. Current Publications.
- Mechanic, David. (1968). Medical Sociology: A Selective View. Free Press.
- Monica Das Gupta et al (eds.). (1996). Health, Poverty and Development in India, Delhi: Oxford University Press.
- Park, J.E. (2006). Textbook of Social and Preventive Medicine, 17th edition. Jabalpur:
- Pathak S.H. (1961). Medical Social Work in India, Delhi School of Social Work
- Pathak, S. H. (1968). Medical Social Work. In Wadia, A R (Ed.)

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-269**

**Credits: 04**

**Course Name: Mental Health and Counselling**

**Course Objectives:** The course is designed to:

- To understand mental health issues in India and the role of social work.
- To explore various counselling approaches for individuals and groups.
- To study government policies and programs for mental health in India.

**Course Contents:**

**UNIT I: Introduction to Mental Health**

- Structure and Function of Human Brain
- Definition and Concepts of Mental Health, Neurosis and Psychosis
- Mental Health in India: Challenges and Opportunities

**UNIT II: Introduction to Mental Health Disorders**

- American Psychiatric Association
- Classification of Mental Health Disorders: Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5) & DSM-5-TR (Text Revision)
- International Classification of Diseases (ICD) (11th Revision)

**UNIT III: Counselling Approaches**

- Person-Centered Therapy, Cognitive-Behavioral Therapy (CBT)
- Group Counselling and Family Therapy
- Crisis Intervention
- Mindfulness-Based Cognitive Therapy (MBCT), Acceptance and Commitment Therapy (ACT), Eye Movement Desensitization and Reprocessing (EMDR)
- Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)
- Somatic Therapy, Virtual Reality Therapy (VRT), Neurofeedback Therapy, Ecotherapy
- Technology-Based Counselling
- Stress Management and Suicide Prevention

**UNIT IV: Government and Non-Government Initiatives for Mental Health**

- National Mental Health Program (NMHP)
- Mental Health Care Act, 2017
- Role of NIMHANS, IBHAS, CIP
- Role of NGOs in Mental Health

*H. S. Datta*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT V: Future Directions in Mental Health**

- Mental Health Advocacy
- Use of Technology in Mental Health Services
- Global Perspectives on Mental Health

**References:**

- Verma, S. K., & Malhotra, R. (2005). Mental Health and Social Work: Perspectives from India. SAGE Publications.
- WHO India. (2018). Mental Health Atlas.
- Government of India. (2017). Mental Health Care Act.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-270**

**Credits: 04**

**Course Name: Corporate Social Responsibility**

**Course Objectives:** The course is designed to:

- To understand the concept of Corporate Social Responsibility (CSR) in India.
- To study CSR policies and programmes in Indian corporations.
- To explore the role of social workers in implementing CSR initiatives.

**Course Contents:**

**UNIT I: Introduction to CSR**

- Definition and Concept of CSR
- Charity, Corporate philanthropy, Corporate Citizenship, Sustainability and Stakeholder Management, CSR through triple bottom line and Sustainable Business
- Relation between CSR and Corporate governance
- Evolution of CSR in India
- Bharatiya Perspective of Socially Responsible Business
- Theoretical Approaches to CSR: The pyramid of corporate social responsibility and Corporate Social Performance

**-UNIT II: CSR Policies in India**

- Section 135 of the Companies Act, 2013
- National Voluntary Guidelines on Social, Environmental & Economic Responsibilities of Business
- CSR in Public Sector and Private Sector
- CSR Policies and Sustainable Development Goals

**UNIT III: Role of Social Workers in CSR**

- CSR Programme Design and Implementation
- Stakeholder Analysis
- Monitoring and Evaluation of CSR Projects
- Case Studies of Successful CSR Initiatives in India

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT IV: CSR and Sustainable Development**

- CSR and the Sustainable Development Goals (SDGs)
- Role of CSR in Environmental Protection
- CSR in Rural and Urban Development
- SA 8000, Global Compact, Global Reporting Initiative, ISO 26000.

**UNIT V: Future Directions in CSR**

- Emerging Trends in CSR
- Challenges in CSR Implementation
- Global Perspectives on CSR

**References:**

- Visser, W. (2011). The Age of Responsibility: CSR 2.0 and the New DNA of Business. John Wiley & Sons.
- Singh, A., & Aggarwal, N. (2014). Corporate Social Responsibility in India. SAGE Publications.
- Government of India. (2013). Companies Act, 2013.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-271**

**Credits: 04**

**Course Name: Disaster Management**

**Course Objectives:** The course is designed to:

- To understand the strategies for disaster preparedness, response, and recovery.
- To study government policies and frameworks for disaster management in India.
- To understand the role of social work in disaster management.

**Course Contents:**

**UNIT I: Introduction to Disaster Management**

- Definition and Types of Disasters
- Hazard, Risk, Vulnerability
- Disaster Management Cycle

**UNIT II: Disaster Risk Reduction (DRR)**

- Concepts and Approaches to DRR
- Community-Based Disaster Risk Management (CBDRM)
- Case Studies of DRR Initiatives in India

**UNIT III: Disaster Response and Recovery**

- Emergency Response Mechanisms
- Rehabilitation and Reconstruction
- Role of Social Workers: Psychological First-aid, Psychological Support, Counselling, Management of PTSD Working with Vulnerable Groups after Disaster

**UNIT IV: Government and Non-Government Initiatives on Disaster Management**

- National Disaster Management Authority (NDMA)
- Disaster Management Act, 2005
- Role of NGOs and International Agencies

*H. Sankar Das*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]**  
**ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**  
**UNIT V: Future Directions in Disaster Management**

- Climate Change and Disaster Management
- Role of Technology in Disaster Preparedness
- Global Perspectives on Disaster Management

**References:**

- Coppola, D. P. (2015). Introduction to International Disaster Management. Butterworth-Heinemann.
- Gupta, M., & Sharma, A. (2010). Disaster Management and Preparedness. CBS Publishers.
- Singh, S.K., Kundu, S., & Singh, S. (1998). Disaster Management. Mittal Publications.
- Government of India. (2005). Disaster Management Act.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-272**

**Credits: 04**

**Course Name: Social Work Practice in the Area of Environment**

**Course Objectives:** The course is designed to:

- To understand the basic biological concepts associated with social work practice in the field of environment.
- To understand the impact of environmental issues on diverse groups of people.
- To study government policies related to environmental protection in India.
- To explore the role of social work in promoting environmental sustainability.

**Course Contents:**

**UNIT - I: Introduction to Environment**

- Environment: Definition and Related Terms: Environmental Science, Ecology, Species, Population, Ecosystem, Biodiversity, Trophic Level, Food Chain, Food Web
- Indian Perspective of Environment: Prithvi Suktam, Narmadashtakam, Arthshastra
- Natural Resources: Definition and Classification

**UNIT - II: Environmental Issues**

- Definition and Scope of Environmental Problems
- Climate Change, Pollution, Deforestation
- Energy: Uses and Crisis
- Impact of Environmental Issues on Vulnerable Populations

**UNIT - III: Legislations related to Environment**

- The Indian Forest Act, 1927, The Wildlife (Protection) Act, 1972, The Forest Conservation Act, 1980
- The Water (Prevention and Control of Pollution) Act, 1974, The Air [Prevention and Control of Pollution] Act, 1981
- The Environment (Protection) Act, 1986, Biological Diversity Act 2002
- Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 (FRA)
- Wetlands (Conservation and Management) Rules 2010
- The National Green Tribunal Act, 2010

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT - IV: Development and Environment**

- Impact of Globalisation, Industrialisation, Urbanisation and Development Projects
- Social Impact Assessment and Environmental Impact Assessment
- Sustainable Development: Definition and Goals
- Government Initiatives towards Protection of Environment
- International Initiatives towards Protection of Environment

**UNIT - V: Social Work and Environment Protection**

- Environmental Education
- Community-based Initiatives for Environment Protection
- Use of Technology for Environment Protection
- Politics of Environmental NGOs in India

**References:**

- Shiva, V. (2014). Earth Democracy: Justice, Sustainability, and Peace. South End Press.
- Gadgil, M., & Guha, R. (1995). Ecology and Equity: The Use and Abuse of Nature in Contemporary India. Penguin Books.
- Government of India. (1986). Environmental Protection Act.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-273**

**Credits: 04**

**Course Name: School Social Work**

**Course Objectives:** The course is designed to:

- To provide a historical background of education in India
- To comprehend the structure of school education in India
- To familiarise with the terminology associated with school education
- To be able to apply the methods of social work in school setting

**Course Contents:**

**UNIT - I: School Education in India**

- School Education in Ancient India
- Compulsory Education, Basic Education, Right to Education, Informal Education
- Structure of School Education System
- Education Policies in India
- Programme and Policies
- Issues and Concerns associated with Indian Schooling System

**UNIT - II: Quality in School Education**

- Total Quality Management, Six Sigma
- School Records and MIS
- Curriculum Development and Learning Assessment
- Net Enrolment, Gross Enrolment, Drop-out Rate, Teacher-Student Ratio
- Teaching Learning Pedagogy
- Best Practices from NGO Sector: Azim Premji Foundation, Bharti Foundation, Akshay Patra, Vanvasi Kalyan Ashram

**UNIT - III: Social Work Practice in Schools**

- Working with Stakeholders: Children with Special Needs, Out-of-School Children, Female Students, Students from Underprivileged Background, Parents, School Administration (Principals/Head Master/Mistress), Teachers, School Management, Local Community
- Inclusive Education, Home Visit, Social Mobilisation, Conduct of Meetings

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

- Training and Fund Raising

**UNIT – IV: Basics of Counselling**

- Counselling: Definition, Need and Scope
- Types of counselling
- Attributes, Attitudes and Skills of a Counsellor
- Scope of counselling in social work practice
- Challenges and Ethics in Counselling

**UNIT – V: Counselling in School Setting**

- Relationship Building
- Assessment, Goal Setting
- Intervention, Assessment, Termination

**References:**

- Aldbridge, S., Rigby, S (2004). Counselling Skills in Context. London: Hodder and Stoughton
- Allen-Meares, P. (2010). Social Work Services in Schools. Allyn & Bacon.
- Jeynes, W. (2007). American Educational History: School, Society, and the Common Good. SAGE Publications.
- Government of India. (2009). Right to Education Act.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-274**

**Credits: 04**

**Course Name: Social Work Practice with Persons with Disability**

**Course Objectives:** The course is designed to:

- To familiarise with the perspectives to understand disability and the persons with disability.
- To understand the challenges faced by persons with disability in India.
- To study government policies and programmes for persons with disability.
- To understand the application of methods of social work in the area of practice related to persons with disability.

**Course Contents:**

**UNIT I: Introduction to Disability**

- Definition and Associated Terms: Impairment, Handicap, Exceptional Child, Differently Abled, Divyang
- Classification of Disabilities and Magnitude
- Models of disability: The charity model, bio-centric model, functional model and human rights model
- Theoretical Perspectives regarding Disabilities
- The Constitutional Provisions regarding Persons with Disability

**UNIT II: Issues Faced by Persons with Disability in India**

- Stigma, Discrimination, Accessibility, Education, Employment
- Health Care and Rehabilitation Services
- Interpersonal Issues, Marriage and Family Life
- Issues of children, youth, women, and older adults with disability

**UNIT III: Social Work Interventions for Persons with Disability**

- Application of Social Casework, Social Group Work, and Community Work
- Special Education, Counselling and Family Support
- Assessment and Certification Process
- Advocacy for Rights of Persons with Disability

*H-Subodh Chandra*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**UNIT IV: Legislations and Programmes for Persons with Disabilities**

- The Rehabilitation Council of India (RCI) Act of 1992
- The Rights of Persons with Disabilities Act, 2016
- Ministry of Social Justice and Empowerment, Government of India
- Institutes for Persons with Disability
- Deendayal Disabled Rehabilitation Scheme
- Role of NGOs and International Bodies

**UNIT V: Future Directions in Disability Services**

- Inclusive Education and Employment
- Use of Technology for Accessibility
- Global Trends in Disability Services
- New Therapies for Persons with Disability

**References:**

- Albrecht, G. L. (2001). Handbook of Disability Studies. SAGE Publications.
- Oliver, M. (1996). Understanding Disability: From Theory to Practice. Palgrave Macmillan.
- Singh, J.P. & Dash, M.K. (2005). Disability Development in India. Rehabilitation Council of India.
- Prasad, L. (1994). Rehabilitation of the Physically Handicapped. Konark Publishers Pvt. Ltd.
- Government of India. (2016). Rights of Persons with Disabilities Act.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-233**

**Credits: 04**

**Course Name: Fieldwork-III**

**Course Objectives:** The course is designed to

- To enable the students to understand programme planning in the field work setting
- To familiarise students with the use of street play in community organisation
- To enable the students to network with multiple agencies
- To guide the students to use methods of social work research in the field work setting
- To facilitate the students to practice skills of observation, interviewing and recording in their field work setting
- To enable the students to prepare case studies and project proposals

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-251**

**Credits: 04**

**Course Name: Term Paper**

**Course Objectives:** The course is designed to

- To identify different types of literature based on a broad area of research
- To access the databases of secondary data and secondary literature
- To write the review of literature and arrange the same in a systematic manner
- To summarise the review of literature and identify the gaps in previous research
- To facilitate the students to practice skills of observation, interviewing and recording in their field work setting
- To enable the students to prepare case studies and project proposals

**Evaluation:**

1. The student will required to submit the Term Paper and make a presentation based on the same before all the faculty members of the Department.
2. Faculty members shall evaluate the Term Paper and the Presentation
3. 60 Marks shall be allocated for the Term Paper and 40 Marks for the Presentation
4. The student shall be awarded the average of the marks awarded by all the faculty members

*H-Sub Editor*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-252**

**Credits: 04**

**Course Name: Paper Presentation in National Seminar-I**

**Course Objectives:** The course is designed to

- To enable the writing of a scientific research paper and its abstract
- To acquaint the student with the various processes associated with an academic seminar/conference
- To enable the students to present the paper in at least a National Level academic seminar/conference

**Evaluation:**

1. The student will be required to submit the certificate of the paper presented in at least a National Level Seminar/Conference. In case of multiple authors, the student has to be the first author of the paper.
2. The student will be awarded 30 marks based on the certificate of paper presented in a National Level Seminar/Conference.
3. The student will also be required to submit the paper and make a presentation based on the same before all the faculty members of the Department.
4. All Faculty members shall evaluate the Paper and the Presentation.
5. 50 Marks shall be allocated for the Paper and 20 Marks for the Presentation.
6. The student shall be awarded the average of the marks awarded by the faculty members
7. The total marks will be the sum of marks obtained based on the certificate of paper proof of presentation and the average marks awarded by the faculty members.

*H-Sub Editor*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-253**

**Credits: 08**

**Course Name: Dissertation and Viva voce**

**Course Objectives:** The course is designed to

- To identify a broad area of research based related to social work
- To identify a research topic and undertake review of literature on the topic.
- To formulate research questions and research objectives
- To design the research methodology
- To design and implement a social work intervention
- To analyse and interpret the data and submit the research report in the form of a dissertation

**Evaluation:**

1. Dissertation and Viva voce shall be of 200 Marks.
2. 100 Marks shall be awarded internally by the Faculty Members of Department and 100 marks shall be awarded by the External Expert.
3. Out of the 100 Marks to be awarded by the Faculty Members of Department, 30 Marks will be for publication of a research paper based on the dissertation in a peer-reviewed journal as first author and the remaining 70 marks shall be awarded based on evaluation of the dissertation and Viva voce.
4. Each faculty member of the Department shall give marks out of 70 and the student shall be awarded the average of the marks awarded by the faculty members.

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-234**

**Credits: 04**

**Course Name: Fieldwork-IV**

**Course Objectives:** The course is designed to

- To enable the students to understand programme planning in the fieldwork setting;
- To enable the students to identify community resources and conduct stakeholder meetings;
- To guide the students to integrate the methods of social work in fieldwork setting;
- To enable the students to design and implement social work intervention in association with the agency/community;
- To facilitate the students to practice skills of observation, interviewing and recording in their fieldwork setting;
- To enable the students to prepare detailed case studies and project reports.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-235**

**Credits: 04**

**Course Name: Block Placement**

**Course Objectives:** The course is designed to

- Develop the ability to observe and understand an organisation and formal systems;
- Appreciate skills and core competencies required to work in a social work agency;
- Develop the ability to examine the process of program management and participate in the effort at various levels;
- Develop the ability to recognise the need for new programs initiated & participate in them;
- Develop an understanding of organisational structures, resource management and day-to-day administration of human service programmes;
- Develop the capacity to integrate knowledge and practice theory by participating in interventions, clarify values which sustain positive attitudes and professional ethics;
- Develop decision-making and practice skills in managing work processes;
- Develop writing skills associated with social work practice

**Evaluation:**

1. Block Placement shall be of 100 Marks.
2. Each student will have to submit a summary report and also day-wise report.
3. Based on the reports Viva voce shall be conducted.
4. 50 Marks shall be awarded internally by the Faculty Members of Department and 50 marks shall be awarded by the External Expert.
5. Out of the 50 Marks to be awarded by the Faculty Members of Department, 30 Marks will be for the report and the remaining 20 marks shall be awarded based on Viva voce.
6. Each faculty member of the Department shall give marks out of 50 and the student shall be awarded the average of the marks awarded by the faculty members.

*H-Subrata Das*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-214**

**Credits: 04**

**Course Name: Academic Writing**

**Course Objectives:** The course is designed to:

- To comprehend the importance of academic writing
- To improve the skills of academic writing.
- To write scientific papers, research reports and dissertation.

**Course Contents:**

**Unit – I: Academic Writing**

- Academic Writing: Characteristics and Skills
- Abstracting, Paraphrasing and Summarising
- Drafting and Revising

**Unit – II: Types of Academic Writing**

- Case Studies, Book Review, Chapter in Edited Book
- Research Reports: Structuring, Writing and Formatting

**Unit -III: Research Article**

- Components of research article
- Quality of Research: Impact Factor, UGC List of Journals
- Communicating Research Findings

**Unit – IV: Journal Publication**

- Authorship in Journal Articles: First Author, Corresponding Author, Co-Author
- Peer Review Process
- Types of Publication: Only Peer Reviewed and UGC-Care Listed, Predatory Journals

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**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Unit – V: Academic Integrity and Plagiarism**

- Plagiarism: Meaning and types
- HEI (UGC) Plagiarism Regulations, 2018
- Software to detect plagiarism and use of Artificial Intelligence

**References:**

1. Gupta, R. (2017). *A Course in Academic Writing*. Delhi: The Orient Blackswan.
2. Jesson, J; Matheson, L, and Lacey, F.M. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: Sage Publishing.
3. Kanwaria, V.K. (2018). *Plagiarism, Citation and Referencing: Issues and Styles*. Delhi: Createspace Independent Pub.  
American Psychological Association. (2019). *Publication Manual of the American Psychological Association*. Washington, DC: American Psychological Association.
4. Kanwaria, V.K. (2018). *Academic Writing, Anti-Plagiarism and Citations*. Delhi: Shipra Publications.
5. Pecorari, D. (2018). *Academic Writing and Plagiarism: A Linguistic Analysis*. New Delhi: Bloomsbury Academic India.

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-254**

**Credits: 04**

**Course Name: Paper Presentation in National Seminar-II**

**Course Objectives:** The course is designed to

- To enable the writing of a scientific research paper and its abstract
- To acquaint the student with the various processes associated with an academic seminar/conference
- To enable the students to present the paper in at least a National Level academic seminar/conference

**Evaluation:**

8. The student will be required to submit the certificate of the paper presented in at least a National Level Seminar/Conference. In case of multiple authors, the student has to be the first author of the paper.
9. The student will be awarded 30 marks based on the certificate of paper presented in a National Level Seminar/Conference.
10. The student will also be required to submit the paper and make a presentation based on the same before all the faculty members of the Department.
11. All Faculty members shall evaluate the Paper and the Presentation.
12. 50 Marks shall be allocated for the Paper and 20 Marks for the Presentation.
13. The student shall be awarded the average of the marks awarded by the faculty members
14. The total marks will be the sum of marks obtained based on the certificate of paper proof of presentation and the average marks awarded by the faculty members.

*H. Lakshmi Devi*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-255**

**Credits: 04**

**Course Name: Paper Publication in Peer Reviewed Journal-I**

**Course Objectives:** The course is designed to

- To enable the writing of a scientific research paper and its abstract
- To acquaint the student with the various processes associated with the publication of a scientific paper
- To enable the students to submit and publish the paper in at least a peer reviewed journal

**Evaluation:**

1. The student will be required to submit the paper published in at least a peer reviewed journal in the department along with the proof of publication.
2. In case of multiple authors, the student has to be the first author of the paper.
3. The student will be awarded 60 marks based on the certificate of paper presented in an only peer reviewed journal.
4. The student will be awarded 70 marks based on the certificate of paper presented in a UGC-Care Listed Group-I journal / National Journal as per UGC Guidelines.
5. The student will be awarded 80 marks based on the certificate of paper presented in a UGC-Care Listed Group-II journal / International Journal as per UGC Guidelines.
6. Faculty members shall also evaluate the paper and the remaining 40/30/20 Marks shall be awarded by the faculty member.
7. The student shall be awarded the average of the marks awarded by the faculty members.
8. The total marks will be the sum of marks obtained based on the proof of presentation and the average marks awarded by the faculty members.

*H-Subrata Das*

**SYLLABUS: MASTER OF SOCIAL WORK [MSW]  
ACADEMIC SESSION 2024-25 ONWARDS: (9<sup>TH</sup> MSW BATCH ONWARDS)**

**Course Code: SW-256**

**Credits: 04**

**Course Name: Paper Publication in Peer Reviewed Journal-II**

**Course Objectives:** The course is designed to

- To enable the writing of a scientific research paper and its abstract
- To acquaint the student with the various processes associated with the publication of a scientific paper
- To enable the students to submit and publish the paper in at least a peer reviewed journal

**Evaluation:**

1. The student will be required to submit the paper published in at least a peer reviewed journal in the department along with the proof of publication.
2. In case of multiple authors, the student has to be the first author of the paper.
3. The student will be awarded 60 marks based on the certificate of paper presented in an only peer reviewed journal.
4. The student will be awarded 70 marks based on the certificate of paper presented in a UGC-Care Listed Group-I journal.
5. The student will be awarded 80 marks based on the certificate of paper presented in a UGC-Care Listed Group-II journal.
6. Faculty members shall also evaluate the paper and the remaining 40/30/20 Marks shall be awarded by the faculty member.
7. The student shall be awarded the average of the marks awarded by the faculty members.

The total marks will be the sum of marks obtained based on the proof of presentation and the average marks awarded by the faculty members.

*H-Sub Editor*